

ED 589: Curate, Collaborate, Create - A Wealth of Web Resources

Instructor of Record:	Dr. Teresa Yohon
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Course Credit:	2.0 graduate credits
Dates & Times:	Online, Asynchronous: Beginning June 2017 (and be offered Spring, Summer, Fall and Winter Sessions thereafter). The Student must spend a <u>minimum</u> of 10 - 12 hours per week over three weeks in the LMS completing course requirements.

COURSE DESCRIPTION:

Curate, Collaborate, Create - A Wealth of Resources is a three-week, asynchronous, internet-based course. It will present an overview of DigiEducate and provide instruction on locating Content Experts' online educational resources and integrating them effectively into instructional activities to support student learning. Educators will learn how to create an Integration Plan and develop strategies for using technology in their own instructional settings.

Educators will be encouraged to collaborate with other professionals to discuss various strategies for implementing DigiEducate resources into their classrooms/schools/districts. After completion of this online course, educators will have developed their own original Integration Plan and be empowered to use Content Experts' resources in their classroom to enhance student learning.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, participants will be able to:

1. Describe to colleagues what DigiEducate and the Content Experts offer educators.
2. Curate *free* educational resources, including interactive student tools, high-quality lessons, and Expert-reviewed Web sites.

3. Differentiate between types of online resources available through DigiEducate and recognize the flexibility for their use to support student learning regardless of individual technical skills and technology availability.
4. Collaborate with Content Experts in social media venues and with colleagues to design classroom activities using *free* resources.
5. Create an online resource and content area listing teachers and student useful apps and resources.
6. Create an Integration Plan to engage learners and maximize student achievement using Integration Framework.

TEXTS, READINGS, INSTRUCTIONAL RESOURCES:

Course materials will be provided via within the course area and on-line course modules. See <http://online.enetlearning.org/>

COURSE REQUIREMENTS:

In order to pass this course, participants must:

1. Actively participate in discussion forums by posting original ideas and responses in all required topics as directed.
2. Review the Integration Plan Directions handout.
3. Design and submit a complete Integration Plan after reviewing the Integration Plan directions and plan checklist. The participant's plan must include a Learning Object, align with standards, be age and grade level appropriate, and be free of spelling and grammatical errors.
4. Collect and develop an online resource app listing and location for teachers and students
5. Complete all Self Checks and Reflections included.

GRADE DISTRIBUTION AND SCALE:

Grade Distribution:

Attendance at Orientation/face-to-face Session	10%
Online Module Discussions	30%
Action Plan	50%
Final Sharing Showcase	10%

Grade Scale:

90-100%	A
80-89%	B
79% and below	F

CLASS SCHEDULE:

This "blended-learning" course will include at 3 -4 hours of on-line web conferencing, components (Adobe Connect) or face-to-face connection and an on-line facilitated course that will include 30+ hours of interactive tutorials, exercises, individual work, and facilitated discussions. The 30+ hours of on-line facilitated course work will take place over a three – four week period.

Activities Timeline

Week One: Orientation

Overview of course requirements and resources

1. Face to face and/or synchronous web-conferencing
2. Introduction to on-line course delivery application
3. Meet and Greet Forum
4. Begin Module 1: Curate your Resources

Week 1: Curate your Resources

Students will engage in activities to increase their awareness of nine leading educational and literacy organizations and their resources. These major sites will be accessed and students will become familiar with the resources each site offers.

Outcomes:

- Network with other educators
- Interact with several learning resources offered by the nine organizations
- Utilize the integration framework
- Actively share ideas using the CCC forum

Week Two: Collaborate with the Content Experts

In Module Two: Students will discover how to use various methods of locating specific learning resources that can be used in an instructional setting. Students will become more familiar with the web sites developed by nations leading educational and literacy organizations who create and/or review appropriate materials to support standards-based instructions. Students will explore **DigiEducate**, which brings everything together in a central location, making it possible to weave learning resources from several websites and academic areas to promote and interdisciplinary approach to learning.

Outcomes

- Explore the nine websites of national leading educational and literacy organizations and begin to discover their resources.
- Examine the **DigiEducate** and the eNetLearning app resource areas and identify their key components.
- Refine skills for efficiently locating learning resources.
- Select an appropriate learning resource to meet and identify instructional need.
- Familiarize with the features and limitations of a specific learning resource.

- Develop a classroom activity to incorporate a selected learning resource.

Week Three: Create Your Integration Plan

In this module, the student will learn the process of synthesizing information from the *Considerations Worksheet* and develop their own integration plan. *Draft* and copies of plan will be shared in the draft plans for Peer Review forum for peer review and facilitator guidance. This will provide students with an opportunity to receive meaningful feedback on Integration Plans and make appropriate revisions prior to submitting final plan.

Outcomes

- Incorporate appropriate technology tools when designing an instructional activity.
- Review and build upon sample integration plans.
- Identify information required for completing an integration plan.
- Practice skills in checking for accuracy in the completion of an Integration Plan.
- Review peer draft Integration Plans
- Submit final Integration Plan